



# B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS  
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL



## POST MID TERM TEST, 2025-26 SOCIAL SCIENCE

**Class: VI**

**Date: 13.01.2026**

**Admission no:**

**Time: 1Hr.**

**Max Marks: 25**

**Roll no:**

### **INSTRUCTIONS:**

- i. The question paper consists of five sections (A, B, C,D & E) with 10 questions in total.
- ii. All questions are compulsory.
- iii. Question numbers 1-3 are multiple choice questions of 1 mark each.
- iv. Question numbers 4 and 5 are of 2 marks each. Answers to these questions should not exceed 20-30 words each.
- v. Question numbers 6 and 7 And 8 of 3 marks each. Answers to these questions should not exceed 50-60 words each.
- vi. Question number 9 is a long answer question of 5 mark.
- vii. Question number 10 is Case based, carrying, 4 marks.

### **SECTION-A**

1. Which type of diversity is seen when people follow different festivals, customs and traditions across India? 1

a. Cultural      b. Linguistic      c. Regional      d. Economic

2. ....is judging someone or having an idea or opinion about someone without knowing them. 1

a. Prejudice      b. Belief      c. Stereotype      d. None of these

3. The.....makes sure that the laws are implemented. 1

a. Democracy      b. Monarchy      c. Organs of government      d. Dictatorship

### **SECTION-B**

4. What is a direct democracy? 2

5. Define government. Write its two functions. 2

### **SECTION-C**

6. Explain meaning of diversity with example. 3

7. List down the effects of stereotype. 3

8. Being a responsible citizen mention three ways that you will follow to strengthen democracy. 3

**OR**

Elaborate few challenges faced by a democracy.

### **SECTION-D**

9. India is a country of 'Unity in Diversity'. Explain with examples.

5

**OR**

What are the causes of diversity found in India? Discuss.

### **SECTION-E**

#### **10. Case Study:-**

For three days, River Mandovi overflowed due to extremely heavy rains. As a result, several parts of Silver City were flooded. Roads were blocked, houses were filled with water, and people were unable to move out safely. Seeing the situation, the government immediately swung into action. The local administration sent rescue teams with boats to bring stranded families to safety. The state government opened temporary shelters in schools and community halls, where people were given food, drinking water, blankets, and medicines. Doctors and nurses were stationed in these shelters to prevent the spread of diseases like diarrhoea and fever.

To ensure safety, the police blocked dangerous roads and warned people not to cross flooded areas. The government also contacted electricity and water supply departments to quickly restore services.

1. Which levels of government were involved in helping the flood-affected people? 1

2. What steps did the government take to ensure the safety of the people during the flood? 1

3. What does this case study show about the role of the government during Emergencies? 2

\*\*\*\*\*ALL THE BEST\*\*\*\*\*